



Lead Associate Schools

The Associate Schools programme targets school communities in areas of socio and economic disadvantage.

The Qualities of a Lead Associate School

A LAS is an exemplar school in terms of the teaching, learning and performance of Shakespeare's plays using RSC rehearsal room practice.

The rehearsal room pedagogy is an embedded and regular part of classroom practice in the majority of classrooms (English and Drama departments in secondary and across all year groups in a primary school).

Senior management within the school are advocates for and a driving force behind the work and its implementation. There is a commitment at a governance level for deep engagement in the programme.

The school has a set of partner schools in place who make a long-term commitment to the programme (including financial investment).

A Lead Associate School is ready and able to collect data and research evidence in their own school and across their partner schools.

The school has at least three lead teachers who meet regularly to plan, share impact data and lead practice across the school and its partners.

The school has a dedicated lead teacher who is supporting student Shakespeare Ambassadors to develop as leaders within the school and/or wider community.

The Lead Associate School has a strong bond with the RSC and their Regional Theatre Partner (where relevant). We are ambassadors for each other.